



MT. SAN JACINTO COLLEGE

Accreditation Self Study Report 2011

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Steering & Standard Chair Committee Meeting
March 17, 2010

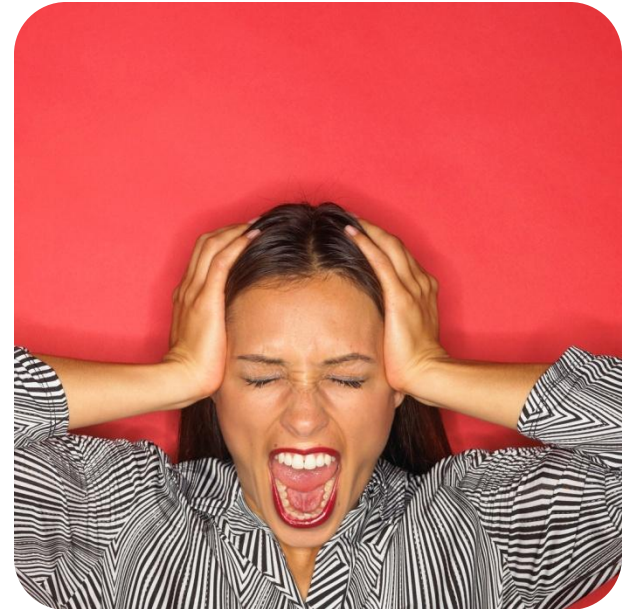
Overview of Accreditation

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- ▣ Accreditation Background and Information
- ▣ Standards and Themes
- ▣ Institutional Participation
- ▣ Resources for Completing Self Study
- ▣ Institutional Data and Analyses
- ▣ Format of Self Study

Accreditation

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Accreditation

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Promote Student

Achievement & Learning

Institutional

Integrity

Assessment &

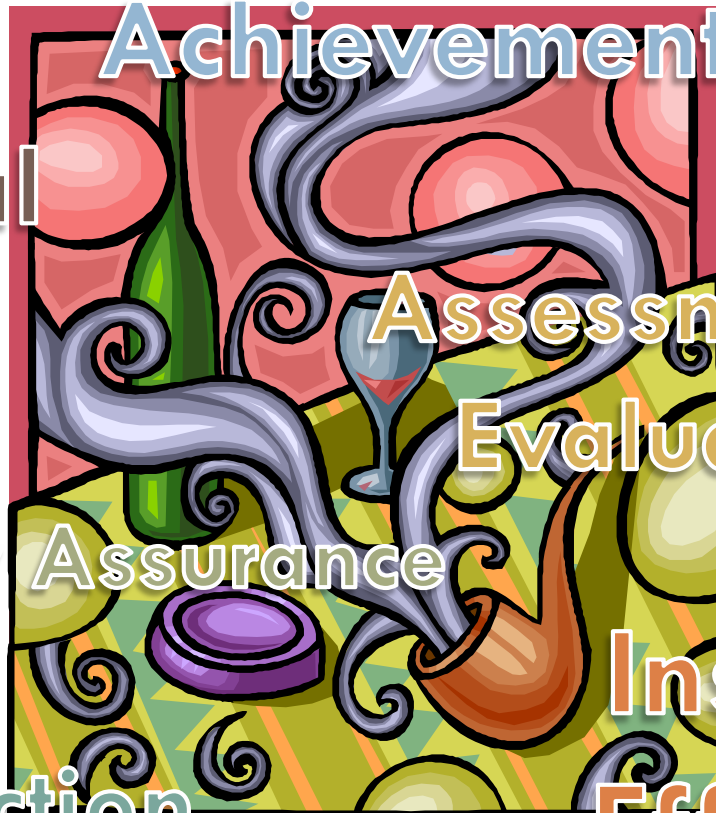
Evaluation

Quality Assurance

Institutional

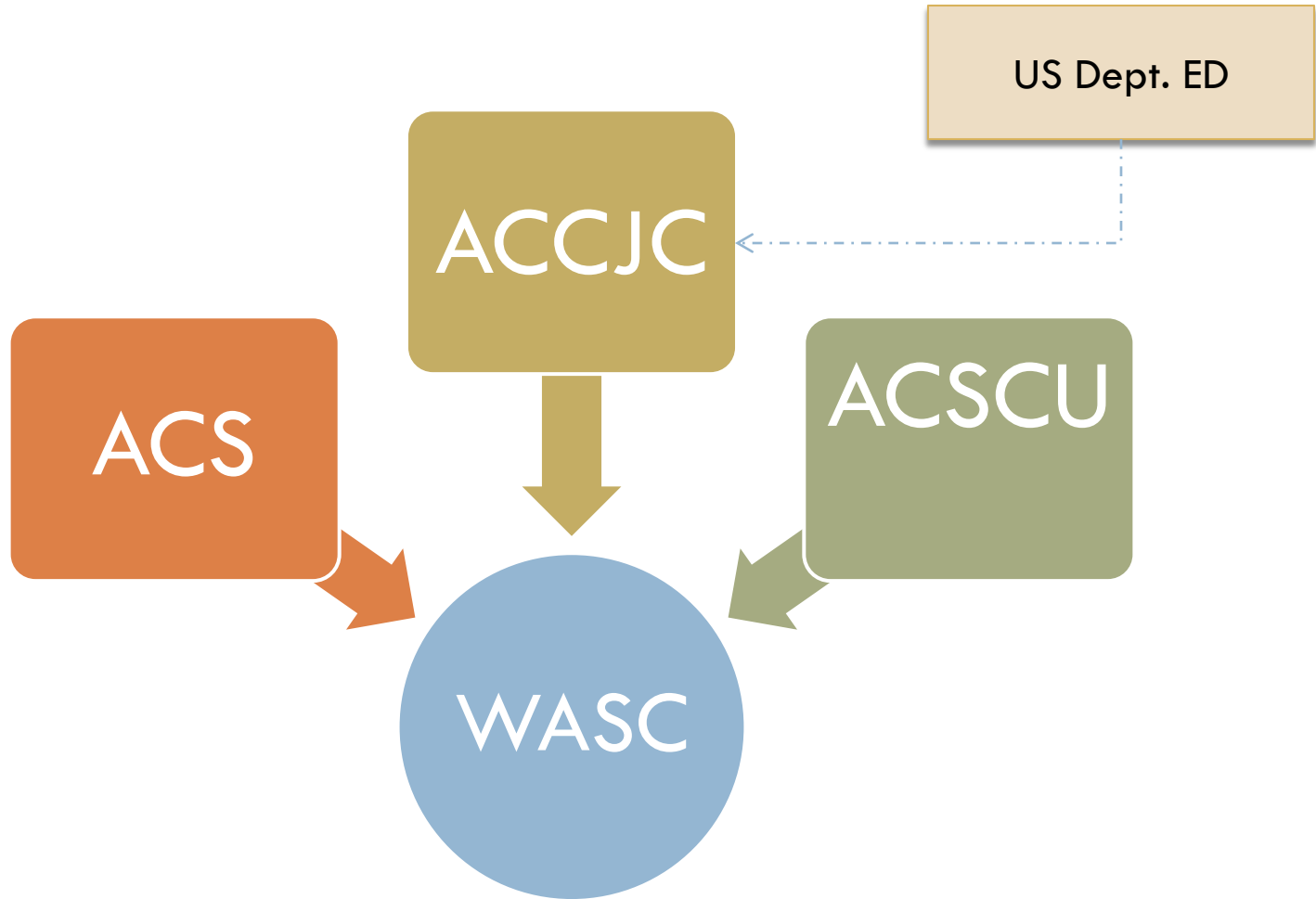
Self-Reflection

Effectiveness



Accreditation Alphabet Soup

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Accreditation Overview

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- What is Accreditation?
- Comprehensive Self-Study and site visit
- Commission Review
- Six year cycle for re-accreditation

ACCJC Standards

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- Standard I: Institutional Mission and Effectiveness
- Standard II: Student Learning Programs and Services
- Standard III: Resources
- Standard IV: Leadership and Governance

ACCJC Themes

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- Dialogue
- Student Learning Outcomes
- Institutional Commitments
- Institutional Integrity
- Evaluation, Planning, and Improvement
- Organization

**STANDARD I
INSTITUTIONAL
MISSION AND
EFFECTIVENESS**

Standard I.A.
Mission

Standard I.B.
Improving
Institutional
Effectiveness

**STANDARD II
STUDENT
LEARNING
PROGRAMS
AND SERVICES**

Standard II.A
Instructional
Programs

Standard II.B.
Student Support
Services

Standard II.C.
Library and
Learning Support
Services

**STANDARD III
RESOURCES**

Standard III.A.
Human Resources

Standard III.B.
Physical Resources

Standard III.C.
Technology
Resources

Standard III.D.
Financial
Resources

**STANDARD IV
LEADERSHIP
AND
GOVERNANCE**

Standard IV.A.
Decision-Making
Roles and
Processes

Standard IV.B.
Board and
Administrative
Organization

THEMES

Institutional
Commitments

Evaluation,
Planning, and
Improvement

Student Learning
Outcomes

Organization

Dialogue

Institutional
Integrity

Institutional Participation in Self Study

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- Faculty (Full time and Associate)
- Administrators
- Support Staff
- Students
- District Personnel

Self Study = Self Reflection

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- Self-reflective analysis of strengths and weaknesses
- Meaningful and open dialogue
- Honest appraisal of institutional quality
- Evidence to support claims and assertions

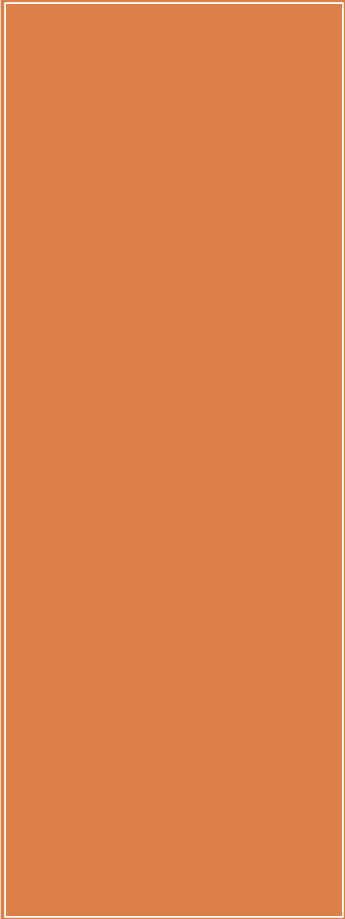
Self Study Format

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- Cover sheet
- Certification of the Self Study Report
- Table of contents
- Introduction
 - ▣ History, demographics, data
- Organizational Map
- Eligibility Requirements
- Responses to prior team recommendations

Self Study Format

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- 
- Descriptive Summary
 - Self Evaluation
 - Planning Agenda
 - Evidence

Self Study Format

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Descriptive Summary

- Describe what the college is doing to meet the Commission standards
- Based on **dialogue**
- Provide **evidence** to support assertions

Self Study Format

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Self Evaluation

- ❑ Does the College **meet the standard?**
- ❑ To what **degree** are the standards met?
- ❑ Refer to **evidence**
- ❑ **Actionable conclusions** about institutional effectiveness and capacity
- ❑ **Informs decisions** on how to improve

Self Study Format

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Planning Agenda

- Identifies areas in need of **change or improvement**
- **Forecast** of progress
- Promote **institutional improvement**

Use of Themes in Self Study

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- Conduct and Present Summative Evaluation
- Executive Summary (Introduction/Conclusion)

Institutional Data and Analysis

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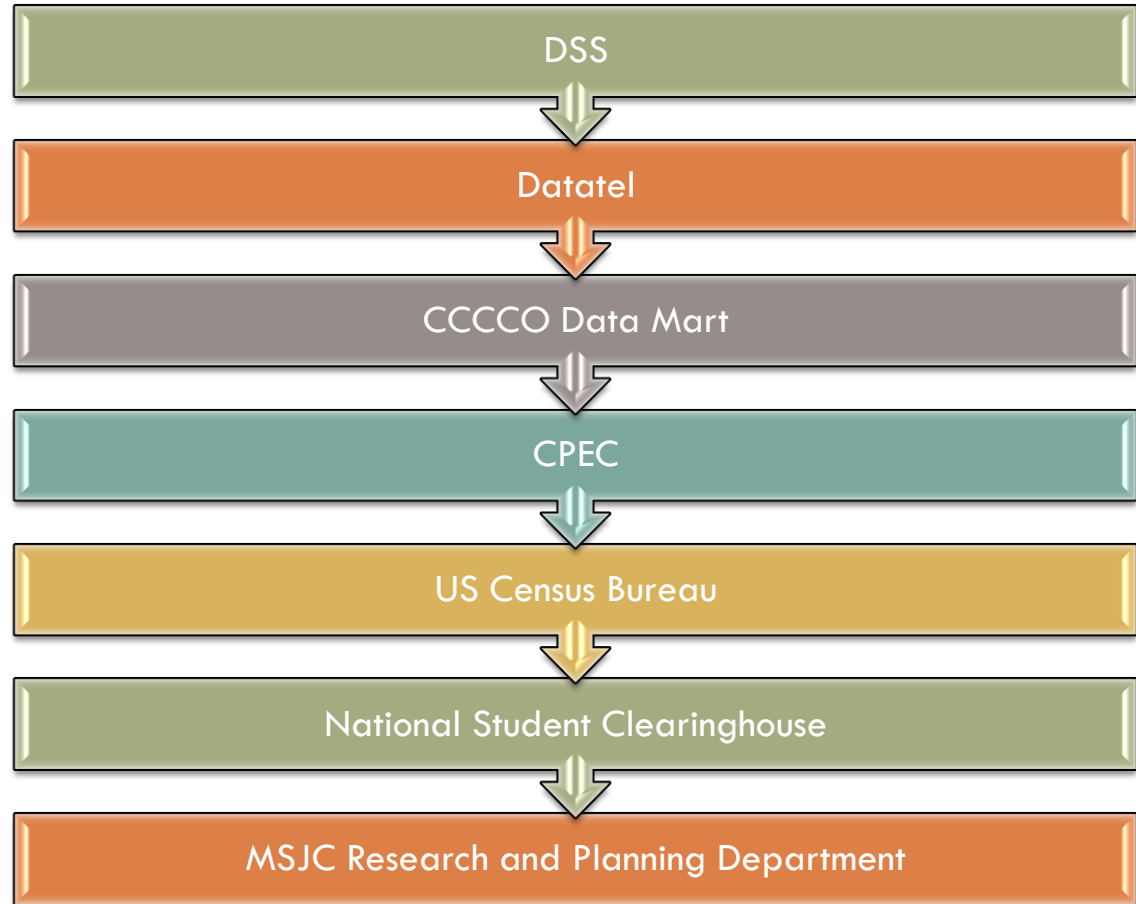
- Qualitative and Quantitative

- Program Reviews
- Assessment Reports
- Student Learning Outcome Data
- Student Achievement Data
- Environmental Scans/Labor Market Data
- Demographic Studies
- Surveys

Qualitative Data Sources

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Institutional Data Sources



Other Resources

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□ Institutional Reports

□ Previous Accreditation Reports

- Self Study, Midterm, Annual, Fiscal, Progress/Follow-Up, and Substantive Change

□ Integrated Institutional Plans

- Educational Master Plan
- Strategic Plan
- Facilities
- Technology
- Human Resources

Site Visit

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- Pre-visit by team chair
- Electronic and hard-copy documents for the team
- Team room and other facilities
- Availability of key personnel
- Classroom and off-site visits
- Access to distance education
- Exit report

Questions...

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